

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p><b>1. Increase knowledge about ASD and EBPs in our community:</b> Expand presenters to include information on mental health and EBPs</p>	<p>3, We have put together a summit that would be available to over 100 participants, were slated to expand our presenters to over 25% of non-cadre, and have a mental health and EBP strand. It's important to note that there was significant progress made in the framework for this goal however, the summit needed to be postponed due to environmental factors.</p>	<p>--A summit planning committee was utilized to help plan and organize the summit --Cadre members went above and beyond in terms of communicating with each other regarding summit planning, utilizing various technology formats for presentations, and supporting each others presentations -The strength of Bridges rests on the diversity of the cadre and the unique perspectives they have in building capacities for EBP's.</p>	<p>-Shelter in Place/Distance Learning due to Covid -Fires and Evacuations that affected a majority of the cadre that were going to be presenting at the summit -Contractual language regarding staff availability to participate in coaching sessions -It should be noted that progress was made with recording some of the sessions and that this goal will be rolled into the 2020-2021 goals as Bridges has looked to expand the impact of their summit over the past few years.</p>
<p><b>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers:</b> Collect baseline data from 70% of the people in a position to collect data in 1 EBP utilizing the AFIRM fidelity checklist.</p>	<p>1, We were able to collect baseline data from 50% of the people in a position to collect data, in 1 EBP utilising the Affirm Fidelity checklist</p>	<p>-Cadre members who were in a position to collect the data were able to adapt to unique formats and build capacity around EBP's that were amenable to distance learning. Notably one cadre member was able to deliver implementation awards via this format</p>	<p>-Cadre member turnover during the year impacted the amount of members who were in a position to collect the data. -Shelter in Place/Distance Learning due to Covid -Contractual language regarding staff availability to participate in coaching sessions</p>
<p><b>3. Improve and increase collaboration:</b> 50% of cadre will participate in planning committee for summit, and 20% increase of</p>	<p>1.5, Approximately 20% of cadre participated in summit planning and an increase of 15% of community and family participation with cadre</p>	<p>-Communication and organizational skills of cadre members with summit planning Cadre members identifying to</p>	<p>-Shelter in Place/Distance Learning due to Covid -Fires and Evacuations that affected a majority of the cadre that were</p>

## Goal Planning for 2020-2021

### Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	We had put together a summit that would be available to over 100 participants, were slated to expand our presenters to over 25% of non-cadre, and have a mental health and EBP strand. It's important to note that there was significant progress made in the framework for this goal however, the summit needed to be postponed due to environmental factors.
<i>Initial Objective (1)</i>	Outreach to diverse providers/agencies on EBP's for both distance learning and shelter in place
<i>Secondary Objective (2)</i>	Expand presenters to include at least 25% of non-Bridges presenting on EBP's
<i>Expected level of Outcome (3)</i>	Expand presenters to include Mental Health and EBP's to help support
<i>Exceeds Expected Outcome (4)</i>	Stream the conference to remote locations and offer virtual question and answer sessions.

*Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers*

<i>Current Level of Performance Data (0)</i>	We were able to collect baseline data from 50% of the people in a position to collect data, in 1 EBP utilising the Affirm Fidelity checklist
<i>Initial Objective (1)</i>	Collect baseline data from 60% of people in a position to collect data, in 1 EBP utilizing the Affirm Fidelity checklist
<i>Secondary Objective (2)</i>	Collect baseline data from 70% of people in a position to collect data, in 1 EBP utilizing the Affirm Fidelity checklist
<i>Expected level of Outcome (3)</i>	Collect baseline data from 80% of people in a position to collect data, in 1 EBP utilizing the Affirm Fidelity checklist
<i>Exceeds Expected Outcome (4)</i>	Provide an implementation award from 60% of people in a position to collect data, in at least 1 EBP

**Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD**

<i>Current Level of Performance Data (0)</i>	Approximately 20% of cadre participated in summit planning and an increase of 15% of community and family participation with cadre throughout the year
<i>Initial Objective (1)</i>	30% of cadre will participate in planning committee for summit
<i>Secondary Objective (2)</i>	40% of cadre will participate in planning committee for summit, and maintain 15% of community and family participation with cadre throughout the year
<i>Expected level of Outcome (3)</i>	50% of cadre will participate in planning committee for summit and 20% increase of community and family participation with cadre throughout the year
<i>Exceeds Expected Outcome (4)</i>	60% of cadre will participate in planning committee for summit and 25% increase of community and family participation with cadre throughout the year